



READ

200 N. Greensboro Street
Suite C-2
Carrboro, NC 27510
www.orangeliteracy.org

WINTER 2010

The Orange County Literacy Council

- * *We envision a community where literacy is available to all.*
- * *Our mission is to help adults reach their education, employment and life goals. We do this by providing free, flexible instruction in reading, writing and basic math, English and computer literacy skills and GED preparation.*

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From Our Students ...

Each year we celebrate the accomplishments of our students, the dedication of our tutors and volunteers and the generosity of an interested and involved community at our Student/Tutor Banquet. We ask those students who are willing—and brave enough—to read from their own writings. Each year they remind us why we’re here. The success of our students and tutors cannot be measured simply through test scores. Their persistence and new-found confidence inspires us. And we are once again encouraged to renew our commitment to adult learning.

Indrid Sarai Sosa Amaya

My name is Indrid Sarai and I am from El Salvador. What has helped me the most in learning English is being able to talk with my step-daughter. She speaks only English, and before I could not talk with her very much. Now I can help her with her homework and speak with her.

I really enjoyed my class, working with my peers and learning together. Thank you to Sandra, the woman who organized the classes and the childcare that helped us so much. And thank you to the school at Efland Cheeks for letting us have our classes there.

Marvin Borjas

I am Marvin, here is my wife Erica. Good evening. Thank you for inviting us. I am happy to be with you. Thank you to Emily, Abby, Kaylene and Claire for giving us the English class. God bless you. Thank you.

Yolanda Hernandez

My name is Yolanda Hernandez and I live in Mebane. I am a student in the Intermediate ESOL class at Efland Cheeks School in Efland. I want to tell you how important it is for me to learn English. With English, I can write my bills, go to the bank, and write checks. I can go to the post office to send something to friends or family. Last week, I went to McDonalds for my breakfast. The lady gave me cold pancakes!

Usually I don't say anything, but because I am learning English I stood up and walked to the counter and asked for the manager. I could talk to him because I know how to speak English, and he said "I am sorry." I got my money back, and two free apple pies. I said "Yes!" I am happy I am learning English. I live in the USA, so it is important for me to be able to communicate with others here.

Rachel Shukuru

Hello, my name is Rachel Shukuru. I am from Africa. I came to America in February of 2010. I like America very much. The American people helped me to come to their country. I want to learn more English so that I can talk with people, write well, read more, study accounting and have a good career in the future.



Yolanda Hernandez

Additional student writings and banquet photos on pages 4, 5 & 8

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 adenson@orangelifteracy.org
 Joy Turner,
 Program Manager
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 Program Coordinator
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 Program Coordinator
 pturner@orangelifteracy.org
 Claire Davis
 AmeriCorps Member
 cdavis@orangelifteracy.org
 Vanessa Ponce
 AmeriCorps Member
 vponce@orangelifteracy.org
 Rachel Valentine
 Adelante
 rvalentine@orangelifteracy.org

200 N. Greensboro Street
 Suite C-2
 Carrboro, NC 27510
 Phone (919) 636-4457

www.orangelifteracy.org

If you would like to receive the newsletter electronically, please email us at oclc@orangelifteracy.org.

New Partnerships Expand OCLC English Language Program

In Fall 2010 OCLC began the Adelante! Program, focused on serving the English Language needs of the Latino community. Through partnerships with organizations such as the Interfaith Council and El Centro Hispano, the program has grown rapidly, with over 125 enrolled in the first half of the year. Adelante! is funded by the United Way of the Greater Triangle. We continue to seek funds to sustain and expand the program.

The following was written by Sorangela Hoyos, Childhood Educator at El Centro Hispano and translated into English by Jordan Cobb, Communications and Public Relations Director at El Centro Hispano.

El Centro Hispano opened its new office in Carrboro on August 9, 2010. Since we have opened, we have been offering referral services and direct assistance. We immediately realized that the service our community members most asked for was ESL classes. It seemed like there was a great desire to learn and improve English language skills, however the community did not know where to go to get this service. During our grand opening, we met various organiza-

tions working in Orange County who were interested in supporting our organization by collaborating to better service to our community.

Emily (Nelson) from Orange County Literacy Council attended our grand opening to see the new office and meet our staff. At this gathering, we began to talk about working together to develop ESL classes at El Centro Hispano. El Centro Hispano was ecstatic

We are delighted to see that our office space, that once felt so empty, fills every Monday and Wednesday morning with the students excited about coming to their ESL class ...

that by means of Orange County Literacy Council, we would now be able to provide the service that so many of our community members requested in Carrboro.

From the beginning we have seen that Orange County Literacy Council works arduously. First, they sought out the most

qualified tutors that had the time and desire to teach the ESL classes. Then they organized a calendar for evaluations in the morning and afternoon in order to determine the level of English proficiency of the students. Placement of the students depended on this level, whether it is beginner or intermediate.

Classes began on September 27, and we had a total of 5 classes: two groups in the morning on Monday and Wednesday, and three total groups in the evenings in order to accommodate for those who are working during the day. Tutors met with the students on a bi-weekly basis to teach language skills in order to improve their quality of life and to empower the Hispanic community.

While Orange County Literacy Council provides the educational instruction for ESL classes, El Centro Hispano encourages the participation of families that otherwise may not be able to by providing services for the entire family. El Centro Hispano offers free childcare for children from ages 1-5

... continued on page 3

A Note from the Executive Director

In late July, with (former) AmeriCorps members Lettie Malan and Alicia Towler off to grad school, and ESOL Manager Kelly Davis to a job at Duke, we thought we would spend the Fall maintaining our current student base and rebuilding our program.

Instead, we hit the gas.

We were fortunate enough to find great talent, experience

and energy in Emily Nelson, our ESOL Coordinator, Rachel Valentine, our Adelante! Coordinator and Claire Davis and Vanessa Ponce, our 2011 AmeriCorps members. With their help, we never missed a beat.

Since August, we have almost doubled the number of students in our programs. In the first five months of the fiscal

year alone, we worked with over 335 adults, with 161 already having reached fulltime status.

The need for our services is great, and with your support, we'll push forward.



Math Tutor George Kelly Helps Students Prepare for the GED

Of all of the GED subject tests, the 90-minute mathematics section is often the most overwhelming and difficult for students. As a result, it is critical that students have math tutors who are confident, patient, and creative with their instruction – in other words, tutors like George Kelly. Since January 2009, George has been teaching 1st-9th grade math, the levels that a student needs to master before taking the GED. He prepares each lesson thoughtfully and carefully, often creating his own word problems and worksheets for the students. In doing so, he is able to assess the strengths and weaknesses of his students and structure lessons to meet their individual needs. He engages his students by encouraging them to challenge the material and to ask him questions about the lessons he is teaching. His goal is helping his students understand mathematical concepts and not just apply formulaic rules. "My biggest challenge, and joy, is finding just the right approach and honing it down to a concise, clear presentation that fits the students' needs. If and when an approach works,



Tutor George Kelly works on math problems with Lakhwinder Kumar

that's the best. I'm happy for the student. That's my favorite part." George Kelly is known throughout the OCLC office for his patience, flexibility and a demonstrated willingness to go at whatever pace the students need in order to grasp the material he is teaching. When asked what is most

exciting about tutoring, George says that he has been excited to see improvement in both his students' comprehension of the material and in his ability to teach and connect with the students. English is not the first language for most students that he tutors. "Learning math and the English

that surrounds it demonstrates the high motivation these students have to succeed." George says. "I find that inspirational. It makes me want to work harder for them."

*Sara Edwards
OCLC Work-Study Student*

Continued from Page 2

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years of age during the ESL classes. The children have the opportunity to learn and have fun by participating in the childhood education program and doing arts and crafts projects, playing games, and reading books. Children from Kindergarten to 12th grade can participate in the tutoring program while their parents are in the ESL classes on Monday and

Wednesday evenings.

The ESL program was the first to begin with our education department at El Centro Hispano in Carrboro and quickly built a sense of community at our center. The ESL classes have brought more people to El Centro Hispano and with that more participation in our other programs. We are delighted to see that our office space, that once felt so empty, fills every

Monday and Wednesday morning with the students excited about coming to their ESL class and their children eager to play and interact with other children their age.

We are so grateful to have the Orange County Literacy Council supporting our new center and collaborating with El Centro Hispano to provide services for Hispanic families. We greatly appreciate their collaboration

and dedication to creating this educational opportunity for as many students as possible. We are proud of the great partnership that has been built between these two agencies and look forward to continuing to work together for the second session of ESL classes.

*Sorangela Hoyos
El Centro Hispano*

Student Writings continued...

Hiro Chen

How're you doing everyone! I'm Hiro.

The first time I heard the phrase "how're you doing!" was on the phone when I first arrived in the United States. At that moment, I felt a little strange but I still responded to him, "I'm watching TV." After that, on many occasions, especially when I met someone I knew or did not know, I heard the phrase over and over again, and I always responded to them with the same sort of answer. I wondered why the Americans wanted to know "what you are doing" when they met you. After quite a while, I finally realized that they were

not asking "what are you doing" the whole time.

In order to improve my English, that is the reason I came to the OCLC's conversation class two months ago. I still can't hear every word clearly and understand the meaning of a whole dialogue in the class and I still can't fully express what I want to say in English. But after the help from tutors, after the opportunity of listening and after speaking out, I think my speaking and listening in English are both better than before.

I not only enjoy the moments in the conversation classes, but I also love the time on my way to

lessons. Having to wait for the bus at the bus stop, or sitting



Hiro Chen

on the bus, even running to catch the bus, it all carried me back to my school days. When I carried my bag, walking inside of campus, surrounded by the young students, suddenly I become one of them again. It is a wonderful feeling that money cannot buy.

Here I'd like to take this chance to thank all the teachers and students of my class. Jon, Doug and the others who have had many conversations with me. Also thanks to the OCLC who invited me to join this wonderful banquet, and I'm very happy to be here. Thanks again!

Donna Chiamonte

A Mother's Love—The moment I looked into your eyes and held you in my arms, I knew there was no love like a mother's love. I counted your fingers and your tiny toes and held you so close; I wanted you to know that you were safe, protected, and loved. I wanted to shield you from the pains of life. As mothers we worry about every aspect of your life – no matter how old you are, but we can only protect you for so long before the letting go begins. When that happens, we can only pray that the lessons we've taught you will help you deal with life. It can be a cruel world and parents will always wonder if they've done enough, or said enough or counseled correctly. We constantly pray that you'll come home safely and be secure and happy in the life that we've provided.

There are so many choices in life and unfortunately there isn't any right answers. Just know that life is like a box of chocolates. We never know what we are going to get. But there is one thing that you can be sure of. I will be there for you through the good times and the bad times and I will love you with my heart and soul no matter what.

Xochitl Auman

My name is Xochitl Auman. I am from Mexico. I came to the United States in 1992 with no knowledge of English. My husband asked for a teacher for me. My teacher Annette started teaching me how to speak. I am still working on my English, and I am preparing for my GED. I am grateful to the Orange Literacy Council for providing books and teachers.



Student Indrid Sarai Sosa Amaya

Our thanks for their help with the banquet (and throughout the year):

New Hope Presbyterian Church

CGS Extension Homemakers Club

Goodwill #3 4H Club

Our dedicated volunteers, tutors, and students

Efland-Cheeks ESOL Students Share Their Heritage

As part of Make a Difference Day – an annual, nationwide community service effort – students in one of OCLC’s intermediate ESOL classes created a display of their individual and collective heritage for the students, staff and faculty of Efland Cheeks Elementary School.

The class is made up of 13 Hispanic students representing the countries of Mexico, Columbia, and El Salvador. With this in mind, Claire Davis and Vanessa Ponce, OCLC’s AmeriCorps members, designed a project to encourage these students to share their knowledge of Hispanic culture with the school community, while helping them improve their English writing skills.

With guidance from their instructor, Rachel Valentine, the students researched their topics for two and a half weeks. Some researched an entire country; others reported on important historical figures or focused on specific cultural traditions. After



Efland-Cheeks students, with Rachel Valentine, show off their heritage display.

gathering plenty of information and photographs, each student typed up a report entirely in English. Many students reflected on what a great accomplishment this was for them. This was the first time any of the students had written anything longer than a sentence in English. Many were using a computer for the first time.

For these adult students, many of whom have children attending Efland Cheeks, helping with homework or volunteering at the school is difficult. Thanks to this project, they had the opportunity to successfully model the importance of education to their children, as well as to participate in the school community. The display

occupies space in a busy hallway, where the students’ children, and their classmates, can be reminded of their parents’ hard work and success.

Our thanks to Efland Cheeks Elementary School, which continues to very generously provide space, equipment and childcare services for multiple ESOL classes.

Vanessa Ponce

Las Posadas is a tradition in homes in cities and rural areas. Posadas are a celebration of the “novena”, or nine days before the 24th of December—“La Noche Buena.”

Areceli Herrera Hurtado



**Left: Tutor Abbie Tom is surprised by an Outstanding ESOL Tutor Award
Above: A near-capacity crowd attended this year’s banquet**

Award Winning Authors Support Writers for Readers 2011

Writers for Readers promises to be an exciting event as we feature four award winning authors:

- **Jeffery Deaver**, international bestselling author of thrillers and mysteries such as *Edge*, and creator of the Lincoln Rhyme Series including *the Burning Wire*. Mr. Deaver is now writing the new James Bond book.
- **Mark Richard**, the author of two award-winning short story collections, *The Ice at the Bottom of the World* and *Charity*, and a bestselling novel, *Fishboy*. His next book, *House of Prayer No. 2*, is due out in mid-February, just in time for the event.

- **Kim Severson**, New York Times writer and author of critically acclaimed *Spoon Fed*, a delicious food memoir.

This year' sponsors include:

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- **Heidi Durrow**, winner of the Bellwether Prize for *The Girl Who Fell from the Sky*, an eloquent circle of stories about race and self-discovery.

Join us Sunday evening, February 20th for a unique opportunity to meet and chat with our guest authors. We will be holding our **Meet the Authors Gala Reception** at the UNC President's House from 5PM - 7PM, with hosts:

William Ferris (*Give My Poor Heart Ease: Voices of the Mississippi Blues*)

Marcie Ferris (*Matzah Ball Gumbo: Culinary Tales of the Jewish South*)

Tim & Denise Duffy (*Music Makers: Portraits and Songs from the Roots of America*).

On Monday, February 21st from 11 AM – 1 PM we hold our **4th Annual Book and Author Luncheon** at the beautiful Carolina Inn. Each of our acclaimed authors will offer their frank and fresh ways of looking at how literacy shapes the community. You will hear unforgettable testimonials from an OCLC student and tutor about the difficulty and joy of learning to read as an adult. **Daniel Wallace** will be our emcee.

All proceeds from these events support our efforts to help adults improve their reading, writing, basic math or English language skills or prepare for the GED. Tickets are on sale now at oclc.eventbee.com.

Mary Alexian
Event Co-Chair

The Perfect Holiday Gift

For that special person who, like you, loves to read...

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The Brian and Laurie Brooks Literacy Fund

Early this fall, we lost Brian Brooks, the son of longtime DCLC supporters Pat and Willis Brooks. Brian and his wife Laurie were regular and generous donors. To honor Brian's memory, the Brian and Laurie Literacy Fund was established. Below is a list of those who have donated to the fund.

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OCLC Welcomes Donated Books for New Reading Program

Cleaning out your bookcases for the new year? We have a couple of ideas.

Two of our staff members – Joy Turner and Patrick Turner – have just completed training in the STAR (Student Achievement in Reading) program. STAR is designed to help intermediate readers – those whose scores fall between 4th and 8th grade levels) – by focusing on the four fundamentals of reading: alphabetic (identifying words), vocabulary (familiar words), fluency (reading efficiently) and comprehension. To support this program, we're trying to build our library of intermediate

level, adult-friendly books.

Because it's a methodology rather than a curriculum, the STAR program allows tutors to use a variety of materials – such as mass marketed books – to work with their students. We've compiled a list of titles, as well as genres and authors whose works are particularly usable in the program. Books by popular authors such as John Grisham, Margaret Maron, James Patterson, Andrew McCall Smith and Janet Evanovich, appeal to the interests of adult students, while using terminology and sentence structures that are accessible

to intermediate readers. Similarly, easy-to-read books that deal with topics such as biographies or sports are also of interest. You can find the list of suggested books on our website at www.orangeliteracy.org. If you have any of these titles, or books by these authors, for donation, please keep us in mind. For questions about a book's suitability, please contact either Joy Turner (jturner@orangeliteracy.org) or Patrick Turner (pturner@orangeliteracy.org).

If you have children's books for donation, RSVP (the Retired Senior Volunteer Program) is

coordinating a book drive to coincide with the Martin Luther King Day of Service. For more information on the children's book drive, check their website at www.orangecountync.gov
KEYWORD: RSVP.

For a list of suggested titles and authors, check our website at www.orangeliteracy.org

The 4th Annual Writers for Readers Event—February 20th and 21st, 2011

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